Project: Fallacy in *The Crucible*

English Novels

As a class, we have spent time discussing different types of fallacies. Now you will create a poster in which you show what you know about one type of fallacy through textual evidence and real-world examples.

Here’s how it will work:

1. I will assign each student a different type of fallacy present in *The Crucible*.

2. Using a large sheet of paper/poster-board you will start by labeling your type of fallacy in large letters at the top.

3. Then, define the fallacy on your paper.

4. Include a universal example of your fallacy not tied to *The Crucible*. Include an illustration of this fallacy.

5. Then, include two examples of your fallacy from *The Crucible*. These examples must include:

a. Direct quotation with line numbers, page number, and label of characters speaking.

b. Explanation in your own words of how this quotation is an example of your fallacy.

c. Illustration accompanying each example.

\*Use your chart for definitions and examples.

\*You MAY NOT use the examples from *The Crucible* that were given in class.

Grading:

20 points

\_\_\_\_\_\_ (5 points) Overall neatness – student used color on the poster,

writing is easy to read, time was taken to ensure neatness for presentation,

illustrations involved time and effort (no stick people or pencil drawings!)

\_\_\_\_\_\_ (5 points) Quotations are complete – student included page

numbers, line numbers, and indicated which character was speaking when

identifying fallacies in the text

\_\_\_\_\_\_ (5 points) Clear explanations – student clearly explained how fallacy

was present in the text, citing textual evidence as proof of the fallacy

\_\_\_\_\_\_ (5 points) Fallacy is labeled and defined – student labeled in large

lettering the type of fallacy being identified, definition of fallacy is clear

with clear real-world example not related to The Crucible

\_\_\_\_\_\_\_\_\_ Total Points / 20

Comments: